**A**

Look, read, and choose.

|  |  |
| --- | --- |
| * a pencil case * notebooks * a marker |  |
| * a CD * a computer * video games |  |
| * markers * CDs * a marker |  |
| * markers * notebooks * crayons |  |
| * cell phones * video games * computers |  |
| * cell phones * notebooks * pencil cases |  |
| * notebooks * a notebook * a CD |  |
| * a cell phone * a video game * crayons |  |

**B**

Look, read, and choose.

|  |  |
| --- | --- |
| 1. mother/sister/ baby brother |  |
| 1. sister/grandmother/mother |  |
| 1. young/handsome/tall |  |
| 1. father/brother/grandfather |  |
| 1. pretty/old/short |  |
| 1. old/short/handsome |  |

**C**

Rearrange the words to make sentences.

|  |
| --- |
| this Sarah my is friend, |

1. \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ .

|  |
| --- |
| it’s to you nice meet |

1. \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ .

|  |
| --- |
| is friend, this my Scott |

1. \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ .

|  |
| --- |
| to you, meet nice it’s Scott |

1. \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ .

|  |
| --- |
| too meet to nice it’s you, |

1. \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ .

|  |
| --- |
| let’s play |

1. \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ !

**D**

Read and complete.

|  |
| --- |
| pretty How grandmother One many these It’s Who’s |

1. \_\_\_\_\_\_\_\_\_\_\_\_ many crayons?
2. She's my \_\_\_\_\_\_\_\_\_\_\_\_ .
3. She's my mother. She's \_\_\_\_\_\_\_\_\_\_\_\_ .
4. How many notebooks? \_\_\_\_\_\_\_\_\_\_\_\_ notebook .
5. What are \_\_\_\_\_\_\_\_\_\_\_\_ ?
6. \_\_\_\_\_\_\_\_\_\_\_\_ a cell phone.
7. \_\_\_\_\_\_\_\_\_\_\_\_ he? He's my brother.
8. How \_\_\_\_\_\_\_\_\_\_\_\_ CDs ?

**E**

Listen, and match .

|  |  |  |
| --- | --- | --- |
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| --- | --- |
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|  |  |
|  |  |
|  |  |

**F**

Read and match.

|  |
| --- |
| many ducks? your cat? the toys! Yes, it is. He's my brother. tigers. |

|  |  |
| --- | --- |
| 1. Is this |  |
| 2.How |  |
| 3. They're |  |
| 4. Is this your cat? |  |
| 5. Who's he? |  |
| 6.Look at |  |